

St Margaret's at Hasbury Church of England Primary School

Primary and Physical Education and Sports Premium 2018-2019

Key achievements to date:

- **KS1 participation in PE related clubs**

Attendance of clubs	2015-2016	2016-2017	2017-2018	2018-2019
Autumn	80%	83%	92%	70% need multi skills
Spring	68%	68%	80%	60% SLB 7/12 attended clubs
Summer	28%	27%	28%	

- Less active children showing a greater enthusiasm for PE and OSHL.
- Speech and Language Base (SLB) have shown real progress with behaviour. SLB teacher reported that the behaviour of one girl in the club had shown a marked improvement as she absolutely loved the club leader and the games he introduced.

- **Increase participation in intra-school festivals/competitions for KS 2**

	2015-2016	2016-2017	2017-2018	2018-2019
% of KS 2 children participating	27%	27%	67%	At least 10 clubs were offered. Up to 77% of chn attended one or more clubs

- Developed the leadership skills of Year 6 children which they take to high school. Ex-Hasbury pupils are frequently seen as officials/referees at competitions/festivals run by Windsor.
- Children have enjoyed taking part in them, and asked for more via Sports Council.
- Increased children's confidence and willingness to take part in inter-school competitions/festivals and resulted in sustained success (see point 3).

- **Increase pupil participation in inter-school festivals/competitions**

	2015-2016	2016-2017	2017-2018	2018-2019
Number of teams entered	27	30	44	27

- Children of all abilities have had the opportunity to experience competition.
- Children enjoy taking part and it has improved wellbeing.
- Despite being a small school, we have enjoyed many successes.
- Allows Windsor High School teachers to identify children with sporting/ leadership potential.
- Through the Paralympic Day, focusing on Boccia and Volleyball, children became more aware of sports for people with disabilities and experienced what it is like to play them.- upcoming

	2015-16	2016-17	2017-2018	2018-2019
Successes this year so far (Podium finishes)	5 x 1st <i>(Hockey, girls football, rounders, two netball competitions)</i> 3 x 2nd 3 x 3rd	4 x 1st <i>(Netball, golf, Year 3/4 indoor athletics, rounders)</i> 3 x 2nd 1 x 3rd Represented Dudley at Black Country Youth Games in : <ul style="list-style-type: none"> • Golf • Netball • Change4Life 	7 x 1st <i>(Netball League, golf, Halesowen area Tag rugby, Halesowen boys' cross country, multi skills, Dudley kwick cricket, Blackcountry Kwik cricket)</i> 9 x 2nd 6 x 3rd Teams to represent Dudley at Black Country Youth Games: <ul style="list-style-type: none"> • Yr 5/6 Rugby • Yr 3/4 Golf • Yr. 1/2 gymnastics • Yr. 3/4 gymnastics • Yr 1/2 Multi skills • Yr 5/6 mixed Kwik cricket 	1 st boys 6 aside football event. 1 st Halesowen Boys cross country. 2 nd Halesowen Girls Cross Country. 4 th Girls 6 aside football competition. 2 nd netball league 2 nd rounders 5 th out of 13 yr ¾ athletics Teams Netball, football, rounders, athletics, gymnastics, multi skills, rugby,

- **Increase in girls participation in PE related clubs**

Gender % participating in intra-school games	2016-2017	2017-2018	2018-2019
Boys %	39%	60%	68%
Girls %	17%	73%	68%

- Our children show a love of PE.
- Girls are happy to take part in sports traditionally seen as 'boys sports'.
- Increased confidence and participation of Yemeni EAL girls and Year 4 girls (a 'girl heavy' year group with poor club attendance) in particular.

- **Collaborating with Halas Homes to promote physical activity and wellbeing**

- Increased empathy and understanding towards people with disabilities as children and members get together at least every team to continue working on the Halesowen in Bloom project (gardening) and enjoy seasonal activities together.
- Encourage children to think about taking an active role in the community - children, parents, governors and teachers took part in the Black Country Fun Run in 2016 to raise money for Halas Homes day care activities and Year 6 attend the summer activity day every year.
- Improved the health and wellbeing of members of Halas homes by being involved in the above activities.

Areas for further improvement and baseline evidence of need:

- Increase activity of children at playtimes in order to meet the recommended 30 minutes of physical activity a day in school. Year 6 data showed 33% were not active at playtime. Working with Sports Leaders to improve and look at suggested initiatives.
- Teacher confidence and accuracy in the assessment of PE.
- Increase intra school games opportunities for C4L pupils.

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Range of 3 strokes 77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

September 2018- August 2019

Total: £16, 000 + £10 per child. Based on 221 children on role, we should receive £18, 210

This is an ongoing record for this academic year.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommended that primary school children undertake at least 30 minutes of physical activity a day in school.				
Identification Priorities	Actions/ Reasons	Cost	Evidence and Impact/expected impact:	Sustainability and future steps.
Increase levels of physical activity at playtimes	<ul style="list-style-type: none"> • 'Active Playtime' – each class to select a bag of equipment for use at playtimes to start in Spring 2019 • Summer term include year 2 pupils into sports council. 	<ul style="list-style-type: none"> • £965 cost of 4 equipment bags • £80 storage boxes for equipment. (£20 x 4) • Shoe racks for children's shoes (8 x £25) = £200 <p>Total: £1245</p>	<ul style="list-style-type: none"> • Children at sports council very keen to participate in scheme. • Increase levels of participation in 'Active Playtime'. 	<ul style="list-style-type: none"> • Continue to use Sports Council to encourage activities and show they have a voice. • Continue tracking levels of participation.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
Identification Priorities	Actions/ Reasons	Cost	Evidence and Impact/expected impact:	Sustainability and future steps.
<p>Continued increase intra-school competition opportunities at break times and lunchtimes. Sports Councillors and Sports Leaders to inspire and encourage as many children as possible to take part and be proud to represent their House.</p>	<ul style="list-style-type: none"> • Speak to Sports Council, ask for suggestions and develop ideas. • Introducing a paralympic event in Spring 2019 (Boccia and Seated volley ball. This will be run as club for C4L children and include intra house event. Finally leading onto inter school event. • Use sports leaders to support and run competitions/ tournaments • Share results in assemblies and on monthly newsletter. 	<ul style="list-style-type: none"> • X2 Boccia £230 • Volleyballs x3 (£48) • +2 soft ball volleyballs £13.indoor • and outdoor Bibs for use in the 4 house colours and bags to keep them in. £210 • Green netball bibs for house games (£20) • Whistles and lanyards for sports leaders £39 • • <p>Total: £560</p>	<ul style="list-style-type: none"> • Positive feedback from children, staff and parents/carers • Increase in number of children taking part in events. • By end of Aut. 2018 hope to have 1/3 of yr 6 pupils as sports leaders, – including those children who are less active or not necessarily 'sporty'. • Aut. Term Sports Leaders already helping to run events such as the intra house girls and boys football competitions and the C4L benchball competition. • 	<ul style="list-style-type: none"> • Equipment purchase can be used in the years to come • Continue to track levels of participations and identify key groups/children • Year 6 continue as Sports Leaders to act as role models and inspire others to take part and become future Sports Leaders • Younger children involved will gain knowledge and skills of competitive sport ready to take into the next year group • Use Sports Councillors to think about developing intra-school opportunities for KS 1.

Key indicator 3: Increased confidence of a range of sport and activities offered to all pupils				
Identification Priorities	Actions/ Reasons	Cost	Evidence and Impact/expected impact:	Sustainability and future steps.
<p>Specialist PE teachers to work with new staff to ensure high quality teaching and, learning and in doing so, improve outcomes for children in a range of sports/activities.</p>	<ul style="list-style-type: none"> New teachers to have support in lessons to ensure quality delivery given to all children. Meet with liaison colleague from Windsor at the beginning of year and termly to share focus year groups, curriculum to be covered, areas teacher would like support and general arrangements Windsor teachers to work with Hasbury teachers to plan, deliver and assess PE lessons. <ul style="list-style-type: none"> Run C4L Benchball club to give more opportunity for those less active children and an opportunity to take part in an inter school festival. Run paralympic games and introduce new sports such as Boccia and seated volleyball. 	<ul style="list-style-type: none"> £5754 Windsor High School 'Bronze' support package. <p>Total: £5754</p>	<ul style="list-style-type: none"> Positive feedback from children, staff and parents/carers Increase in percentage of children working at or above age expectations in PE Improved performance in intra and inter-school competitions. Introduction of new sports to extend the range of activities. 	<ul style="list-style-type: none"> Continue to review and work in partnership with Windsor on a termly basis Monitor quality of provision. Keep planning and resources for future use Share ideas with other colleagues at staff meeting. Staff meeting planned to look at development of PE curriculum and assessment for 2018-19. Liaise with Windsor staff and seek feedback about current curriculum and proposed changes.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
Identification Priorities	Actions/ Reasons	Cost	Evidence and Impact/expected impact:	Sustainability and future steps.
Provide a wider range of provision in both the curriculum and OSHL, and increase participation throughout the school	<ul style="list-style-type: none"> Gymnastics club for years 1 and 2 and Years 3/4. Run club and take part in different Change4Life events – Dodgeball and Benchball Audit and purchase equipment Purchase shoe racks for outdoor footwear (mentioned above) Re-marking of playground with tennis and netball court markings Paralympic games planned for the spring term – boccia and seated volley ball, Continue to develop link with Halas Homes, a centre for people with severe learning difficulties, by organising 	<ul style="list-style-type: none"> £180 Cover for Change4Life festivals Transport cost and cover for Dodgeball festival. Gymnastics competition entry and transport £200 £2000 Playground markings re-fresh for tennis and netball Equipment needed for Paralympic games(priority 2) £90 x 8 cost for staff member to take children to Halas Homes (£ 720) £50 Gardening equipment and plants £1400 Winning Mentality 	<ul style="list-style-type: none"> Positive feedback from children, staff and parents/carers during Autumn term on work done with Halas Homes. Hopefully an increase participation in OSHL increase in number of children taking part in intra and inter-school competitions Keep record of successes in competitions. Seeing more children who were reluctant to participate before, now willing to take part in OSHL. 	<ul style="list-style-type: none"> Continue use of these resources next year. Easier access to equipment and stored safely. Consider ways of continuing Paralympic sports. Offer adapted 'Winning Mentality' programme to target year groups.

	<p>gardening, and other activities that promote physical activity and wellbeing. New to this years activities are planting trees in a local community centre garden, alongside members from Halas homes, singing and using sign and sign language H/O shopping centre, alongside selling poppies, and running a stall at Halas Home day care centre to raise money for the centre.</p> <ul style="list-style-type: none"> Continue to offer the 'Winning Mentality' to Year 6 as a sport/PE based transition programme, delivered by the Phase Trust 	<p>programme.</p> <p>Total: £4550</p>		
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Key indicator 5: Increased Participation in competitive sport.

Identification Priorities	Actions/ Reasons	Cost	Evidence and Impact/expected impact:	Sustainability and future steps.
<p>Increase the number of girls taking part in competitive sport.</p> <p>Increase the number of children who are less confident, have not had the opportunity to represent the school in sport and/or less physically active.</p>	<ul style="list-style-type: none"> Run clubs just for girls Enter girls only competitions Enter two Change4Life festivals Take more than one team to competitions whenever possible Work with Sports Council to develop intra-school competitions. Focus on participation from years 3/4 pupils, especially those less active. 	<ul style="list-style-type: none"> £120 Entry Fees and affiliation costs (Dudley sports association, Halesowen sports etc) £2880 Cover costs for TA /teachers going to events based on last years) £390 Transport costs Aut. Term Run a year 4 tag rugby club leading to a festival at Windsor High school. Benchball club run for 	<ul style="list-style-type: none"> Positive feedback from children, staff and parents/carers Increase in number of girls/ less confident/ less active/ children who have not represented their school in sport previously taking part in competitive sport Increase opportunities to take part in competitive sport. 	<p>Lead PE Teacher to gain knowledge about a range of sports, using Sports Leaders and running competitions effectively</p> <ul style="list-style-type: none"> Take children from range of year groups so that they will take knowledge and skills with them into next year group/ secondary

		<p>targeted children from year 3/4 and this led to an intra house event.</p> <p>Total: £3000</p> <p>Total £13,864</p>		<p>school</p> <ul style="list-style-type: none"> • Ensure entries are in quickly to school games competitions, to ensure that our venues are at Windsor which are within walking distance
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